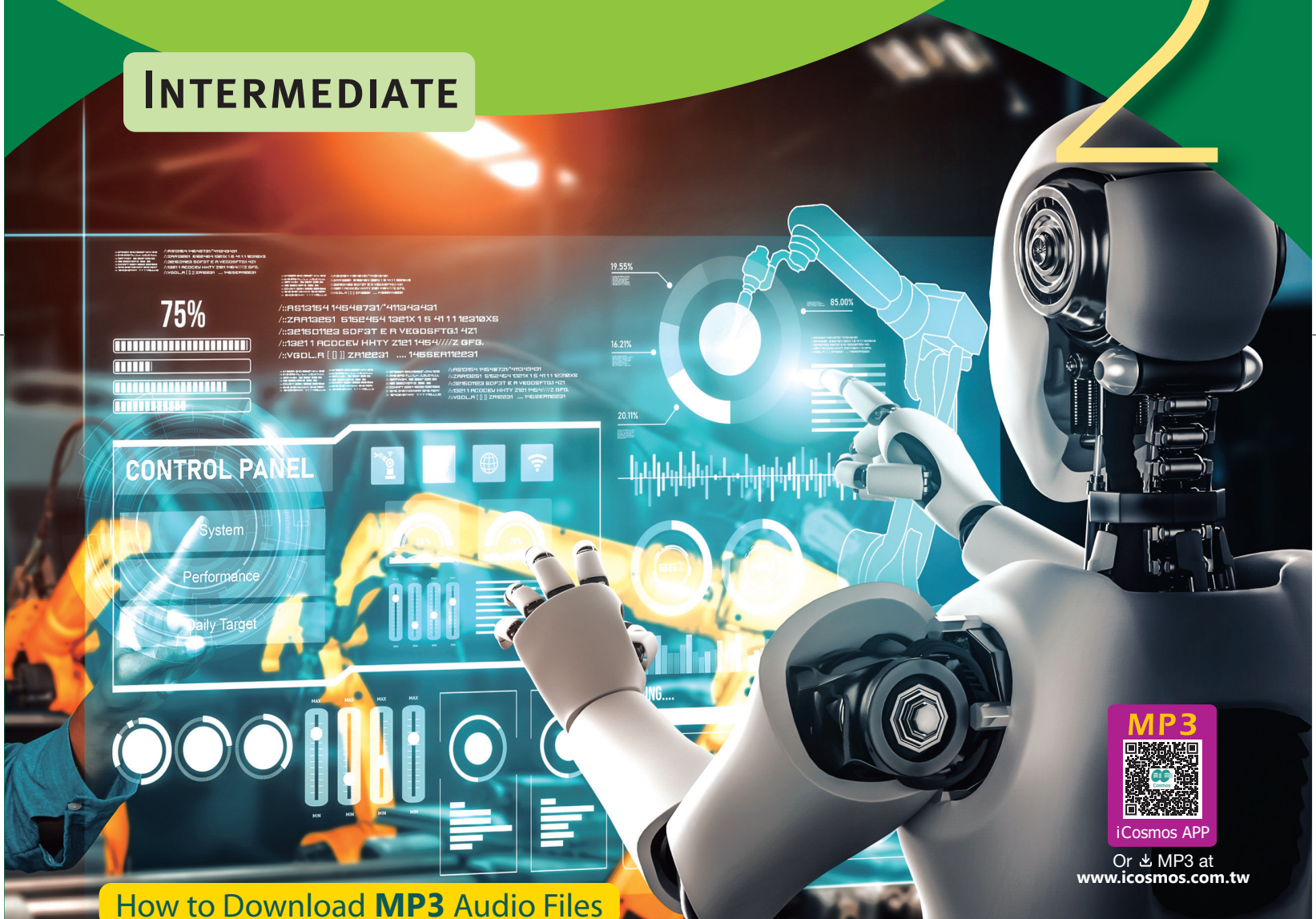


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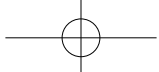
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Contents Map

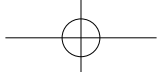
• Learning Overview

p. 6

UNIT	FUNCTION
<p>1</p> <p>A Day on a Film Set p. 9</p> <p>Express Your Ideas on Movies and Film-Making</p>	<ul style="list-style-type: none"> • identify key terms relating to movies and theater • understand the basic functions and usage of the infinitive with to • express your ideas on movies and film-making based on information in the tasks and activities
<p>2</p> <p>Jobray the Artist p. 17</p> <p>Describe What You Think Are the Most Important Things</p>	<ul style="list-style-type: none"> • identify key terms relating to art • understand the basic usage of post-modification • describe what you think are the most important things based on information in the tasks and activities
<p>3</p> <p>Horseback Library p. 25</p> <p>Express Your Opinions on Infrastructure</p>	<ul style="list-style-type: none"> • identify key terms relating to schools and transportation • understand the basic functions and usage of conjunctions • express your opinions on infrastructure based on information in the tasks and activities
<p>4</p> <p>Arctic Football p. 33</p> <p>Express Your Ideas on Sports</p>	<ul style="list-style-type: none"> • identify key terms relating to sports • understand the basic functions and usage of the present perfect and the past simple • express your ideas on sports based on information in the tasks and activities
<p>5</p> <p>Transformer Boy p. 41</p> <p>Express Your Ideas on Equality</p>	<ul style="list-style-type: none"> • identify key terms relating to medical science • understand the basic functions and usage of gerunds • express your ideas on equality based on information in the tasks and activities
<p>6</p> <p>Volunteer Hairdresser p. 49</p> <p>Express Your Ideas on Volunteer Activities</p>	<ul style="list-style-type: none"> • identify key terms relating to volunteer activities • understand the basic usage of SVOC sentences • express your ideas on volunteer activities based on information in the tasks and activities
<p>7</p> <p>Truths About Common Illnesses p. 57</p> <p>Express Your Ideas on Illnesses</p>	<ul style="list-style-type: none"> • identify key terms relating to common illnesses • understand the basic functions and usage of modal auxiliary verbs • express your ideas on illnesses based on information in the tasks and activities
<p>8</p> <p>Shona Faces Her Fears p. 65</p> <p>Express Your Ideas on Feelings and Emotions</p>	<ul style="list-style-type: none"> • identify key terms relating to feelings and emotions • understand the basic functions and usage of the past simple, past continuous, and past perfect • express your ideas on feelings and emotions based on information in the tasks and activities

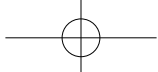


	LISTENING & SPEAKING	GRAMMAR	READING
	<p>Unreleased Stop Sound</p> <p>When a consonant cluster has two stop sounds (i.e., p, t, k, b, d, g) in it, the first one is often unreleased.</p>	<p>Infinitive with to</p>	<p>Academy award: a brief history</p>
	<p>Dark /l/</p> <p>“A dark /l/” sound occurs before a consonant or within a word.</p>	<p>Post-modification</p>	<p>Street art</p>
	<p>Dropping /h/ (Weak Form)</p> <p>When the pronoun (i.e., he, his, him, her) or auxiliary verbs (i.e., have, has, had) are not highlighted or emphasized in a sentence, /h/ is often unpronounced.</p>	<p>Conjunctions</p>	<p>Britain’s iconic red phone boxes get a new life</p>
	<p>Linking /r/-Colored Vowel + Vowel</p> <p>When a vowel comes after an /r/-colored vowel, /ə/ is pronounced like /ə/ + /r/.</p>	<p>Present Perfect Simple vs Past Simple</p>	<p>Unusual sports in the world</p>
	<p>Double Consonants</p> <p>Double consonants after a short vowel are pronounced as one consonant. This means that a vowel before double consonants is pronounced as a short vowel.</p>	<p>Gerunds</p>	<p>Care for victims of rare diseases</p>
	<p>Consonant Cluster of /t, d/ + /r/</p> <p>The sequence /t/ + /d/ and /d/ + /r/ are similar to /tʃ/ and /dʒ/.</p>	<p>SVOC Sentences</p>	<p>Should volunteers get “paid”</p>
	<p>Insertion of /y/ and /w/ between Vowels</p> <p>When a word or syllable ends with a tense vowel or diphthong and the next word or syllable begins with a vowel, a /y/ or /w/ sound is often inserted.</p>	<p>Modal Auxiliary Verbs</p>	<p>1918–1920 flu pandemic</p>
	<p>/ŋ/</p> <p>/ŋg/ is not two sounds, but one nasal consonant at the end of a word.</p>	<p>Past Simple, Past Continuous, Past Perfect</p>	<p>Overcome your fear</p>



UNIT	FUNCTION	
<p>9 Alternative Shopping: Vintage Markets (p. 73)</p> <p>Express Your Ideas on Shopping</p>	<ul style="list-style-type: none"> • identify key terms relating to shopping • understand the basic functions and usage of comparatives and superlatives • express your ideas on shopping based on information in the tasks and activities 	
<p>10 Can a Computer Write a Musical? (p. 81)</p> <p>Express Your Ideas on Various Uses of Computers</p>	<ul style="list-style-type: none"> • identify key terms relating to computers and theatrical activities • understand the basic functions and usage of relative pronouns • express your ideas on various uses of computers based on information in the tasks and activities 	
<p>11 Reaching for the Stars (p. 89)</p> <p>Express Your Ideas on Your Ambitions</p>	<ul style="list-style-type: none"> • identify key terms relating to dreams and ambitions • understand the basic functions and usage of dynamic and stative verbs • express your ideas on your ambitions based on information in the tasks and activities 	
<p>12 Bionic Hand (p. 97)</p> <p>Express Your Ideas on AI</p>	<ul style="list-style-type: none"> • identify key terms relating to biology and technology • understand the basic functions and usage of the active voice and passive voice • express your ideas on AI based on information in the tasks and activities 	
<p>13 Life Afloat (p. 105)</p> <p>Express Your Ideas on People's Living Environment</p>	<ul style="list-style-type: none"> • identify key terms relating to the household and daily life • understand the basic functions and usage of bare infinitives • express your ideas on people's living environment based on information in the tasks and activities 	
<p>14 My Italian Town (p. 113)</p> <p>Express Your Ideas on Cultural Events</p>	<ul style="list-style-type: none"> • identify key terms relating to cultures and festivals • understand the basic usage of inversion • express your ideas on cultural events based on information in the tasks and activities 	
<p>15 Bengaluru Eco Office (p. 121)</p> <p>Express Your Opinions on Environmental Problems</p>	<ul style="list-style-type: none"> • identify key terms relating to ecology and the environment • understand the basic functions and usage of articles • express your opinions on environmental problems based on information in the tasks and activities 	

• **Useful Expressions for Discussions** (p. 129)



	LISTENING & SPEAKING	GRAMMAR	READING
	<p>Negative Form</p> <p>Primary auxiliary verbs and modal verbs in a negative sentence are often stressed.</p>	Comparatives and Superlatives	The history of jeans
	<p>Linking Consonant to Vowel</p> <p>When a word ends with a consonant and the next word begins with a vowel, these two sounds are linked.</p>	Relative Pronouns	AI detects our Emotion
	<p>Sentence Stress</p> <p>Content words are stressed (i.e., strong vowels are pronounced more clearly and longer) in a sentence.</p>	Dynamic Verbs and Stative Verbs	Inida's ambition
	<p>Stress Pattern</p> <p>In compound nouns, the first elements tend to receive more stress.</p>	Active and Passive Voices	Exoskeletons help us in many ways
	<p>Rising Intonation</p> <p>Rising intonation shows an unfinished thought or uncertainty. It is usually used with questions but not with WH-Qs because WH-Qs are not real questions but requests for information.</p>	Bare Infinitives	Life on a boat
	<p>Contractions</p> <p>Contractions, or the short form of two words, are frequently used instead of the full form in spoken English.</p>	Inversion	Thanksgiving
	<p>Dropping [ð] (Weak Form)</p> <p>The [ð] sound in words (e.g., the, this, that, they, them, their) is often unvoiced unless these words appear at the beginning of a sentence.</p>	Articles	Companies against waste

LEARNING OVERVIEW

UNIT 1
A Day on a Film Set
Express Your Ideas on Movies and Film-Making

In this unit, you will learn to ...

- focus on the key vocabulary to understand the main idea of the unit.
- identify key terms relating to movies and theater.
- understand the basic functions and usage of the infinitive with *to*.
- express your ideas on movies and film-making based on information in the tasks and activities.

Warming Up

Choose your own answers to the following questions. Then ask your partner the questions.

- How often do you watch movies?
(A) Once a week or more (B) Once a month
(C) Once every two or three months (D) Less than once every two or three months
- Which do you prefer?
(A) Seeing movies at the theater (B) Watching movies at home
- Do you usually read the end credits of movies?
(A) Yes (B) No

Watching

Watch the video and take some notes on what you see and hear. Then, talk about your notes and the topic of the video with your partner.

films

In this unit, you will learn to ...

An overview of the unit helps students focus on learning outcomes.

Warming Up

Activates students' background knowledge of the topic.

Watching

Presents a video for students to watch and recognize the words they hear.

Vocabulary

Teaches the definition and usage of the topic-related words or phrases.

Vocabulary

Match the words and phrases below with the correct explanations (A - F).

- rehearsal (A) to take a video or photograph
- feature film (B) a full-length fictional movie
- lines (C) to fail to include something or someone
- miss out (D) the words that an actor speaks in a play or movie
- crew (E) a practice to prepare for a performance
- shoot (F) a group of people working together

Fill in the blanks with words from Task A. Change the word form if necessary.

- Alex forgot his _____ and had to improvise.
- Jessie _____ a film in Paris two years ago.
- The _____ is *Inside Out 2*.
- The band had a long _____ before their concert.

Listening Comprehension

Watch the video again and write T if the statement is true or F if it is false.

- Lauren, Sam, Romain, and Annais are part of a professional movie crew.
- The most important document on a film set is the script.
- Annais always works very hard to make the actors look good.
- To make one movie, there are many people who are engaged in different jobs.

Match each job in film-making with its description by drawing lines.

(A) Director	1. The person who oversees the continuity of shots.
(B) DOP	2. The person in charge of managing the actors and crew members.
(C) Script supervisor	3. The person who oversees camera work.

Tips on Listening and Speaking

Unreleased Stop Sound

When a consonant cluster has two stop sounds (i.e., p, t, k, b, d, g) in it, the first one is often unreleased.

- She's the director and she's responsible for the whole film.
- That's the actors, the camera team, the make-up artists and many others.
- The most important document on a film set is the script.

Dictation

Listen to the sentences and fill in the blanks.

- She tells the _____ how to say their lines, and how to _____ in each scene.
- Sam checks that actors and other crew members follow the _____ and don't miss out any lines or shots!
- One of the ways he does that is to get the lighting _____ right.

Listening Comprehension

Presents various review questions for students to check comprehension.

Dictation

Teaches sound features related to Tips on Listening and Speaking as well as content words from the video.

Retelling

Presents part of the video for students to watch and retell in their own words.

Retelling

Watch parts of the video again and tell the story of each scene to your partner. You can use the keywords below.

e.g.

Keywords
director roles actors staff
Example
Lauren is the director. She has many roles, including telling the actors and the staff what to do.

1. **Keywords**
Romain director of photography
shot lighting

2. **Keywords**
after shoot working rest edit

Discussion

Q: What kind of job in filmmaking are you most interested in? Why do you think so? What do you think about your partner's ideas?

What do you think?
I think that... because...

Your ideas	Your partner's ideas

12

Discussion

Presents step-by-step exercises to enhance students' critical thinking skills.

Reading

Features an interesting article related to the topic of the video.

Reading

For movie fans, one of the most popular events of the year is the Academy Awards Ceremony, which takes place in Los Angeles, usually in late February or March. The purpose of the awards is to celebrate outstanding achievements in more than 20 categories of movie making, including directing, acting, music, and costume design. The name "Academy Awards" is used because the event is organized by the Academy of Motion Picture Arts and Sciences. The first awards ceremony took place in 1927, but in the 1950s, it began to be broadcast on television. This gave it a large boost in popularity because it gave people the chance to see their favorite movie stars on the TV screen.

The event is more commonly known as "The Oscars," but no one is completely sure where the name originated. One explanation is that it came from Margaret Herrick, who was the Academy's secretary in the 1930s. On seeing the gold statue that the winners receive, she is reported to have said that it reminded her of her uncle Oscar, and somehow the name stuck.

In recent years, the movie industry has been criticized for its lack of diversity. Efforts have therefore been made to ensure that the Academy Awards give increased recognition to actors and filmmakers from a greater range of backgrounds. One sign of this was that the 2019 Academy Award for Best Picture went to the South Korean movie *Parasite*, the first time a non-English language production has ever won in this important category.

Reading Comprehension

Presents multiple-choice questions for students to check comprehension.

Grammar

Presents images or graphical explanations of the grammar point of the unit.

Grammar

Infinitive with to

- Expressing the purpose or intention of an action
 - My ambition is **to climb** Mt. Everest.
 - I trained hard **to run** a marathon.
- As the subject or object of the sentence
 - To be happy** is the aim of life.
 - John's hope is **to marry and have children**.
- Adding extra information to nouns
 - In my fridge there is nothing **to eat**.
 - This is an enjoyable car **to drive**.

Grammar Exercise

Arrange the following words to make full sentences.

- I (went / to / learn / to / French / Paris) _____
- My (the world / is / to / travel / dream) _____
- (effective / an / is / exercising / to / lose / way) weight _____
- business / to / in / work / succeed / hard / requires _____
- (would / I / something / to / like) drink _____
- (I / my / use / to / smartphone / read) news _____

13

Grammar Exercise

Enhances students' grammar ability through a variety of exercises.

Vocabulary Check

Teaches useful vocabulary from the Reading.

Vocabulary Check

Fill in the blank with words from the word box below. Change the word form if necessary.

outstanding criticize ceremony achievement recognition

- A _____ was held to mark the 50th anniversary of the start of the company.
- Only the most _____ students will win a place at Harvard University.
- The discovery of DNA was an important scientific _____.
- The government was _____ for being slow to help earthquake victims.
- It is important for managers to give employees _____ for good work.

Reading Comprehension

Answer the following questions.

- What is the purpose of the Academy Awards?

- What is Margaret Herrick reported to have said about the gold statue?

- What was special about the South Korean movie *Parasite*?

15

LEARNING OVERVIEW

Writing

TOPIC

• If you made a movie, what kind of movie would it be?

A Write your own opinion and give at least one reason.

B Make pairs or groups of 3–4 people and share your ideas with each other.

Member	Opinion and reason

C Write down your thoughts with 2 or 3 main points, considering the opinions of your partners (around 60 words).

Useful Vocabulary

Category	Examples
Movie production	<ul style="list-style-type: none"> camera lighting set script screenplay editing storyboarding
Movie genre	<ul style="list-style-type: none"> action romance horror documentary animation comedy fantasy
Other	<ul style="list-style-type: none"> location audience cast director producer budget box office trailer

16

Writing

Presents step-by-step exercises to aid output of students' ideas or opinions.

Useful Expressions for Discussions

Presents useful expressions for each discussion exercise.

Writing

TOPIC

• What is the most serious environmental problem?

A Write your own opinion and give at least one reason.

B Make pairs or groups of 3–4 people and share your ideas with each other.

Member	Opinion and reason

C Write down your thoughts with 2 or 3 main points, considering the opinions of your partners (around 60 words).

Useful Vocabulary

Category	Examples
Problems	<ul style="list-style-type: none"> climate change ocean plastic mutation deforestation air/water pollution species extinction
Solutions	<ul style="list-style-type: none"> geoengineering renewable energy energy efficiency stricter regulations electric vehicles cutting consumption
Other	<ul style="list-style-type: none"> biodiversity carbon footprint fossil fuels waste reduction clean energy electric vehicles (EV)

128

Appendix

Useful Expressions for Discussions

Starting a discussion

- Today, we are going to discuss ...
- Today's topic is ...
- Let's begin with ...

Giving your opinion

- I think that ... because ...
- In my opinion, ...
- I personally feel ...
- As far as I am concerned, ...
- I'm not sure, but perhaps ...
- I strongly believe that ...
- There's no doubt in my mind that ...

Reacting

- I see.
- Really?
- That's interesting.
- Is that right?
- I didn't know that.
- Go on, please.

Asking for an opinion

- What do you think?
- What's your view?
- Do you agree?
- How about you?
- Could you tell me ...?
- Could I have your opinion?

Agreeing

- I think so, too.
- I totally agree.
- I agree with you.
- That's a good point.

Reacting

- I see what you mean.
- That is exactly what I think.
- Exactly.
- That makes sense.

Partially agreeing

- Yes, perhaps, but ...
- That may be true, but ...
- I suppose so. However, ...
- You're right to a certain extent, but ...
- Hmm ..., it depends.

129

UNIT

1

A Day on a Film Set

Express Your Ideas on Movies and Film-Making

In this unit, you will learn to . . .

- focus on the key vocabulary to understand the main idea of the unit.
- identify key terms relating to movies and theater.
- understand the basic functions and usage of the infinitive with *to*.
- express your ideas on movies and film-making based on information in the tasks and activities.



Warming Up

Choose your own answers to the following questions. Then ask your partner the questions.

- ___ 1. How often do you watch movies?
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- ___ 2. Which do you prefer?
- (A) Seeing movies at the theater (B) Watching movies at home
- ___ 3. Do you usually read the end credits of movies?
- (A) Yes (B) No

Watching



01

Watch the video and take some notes on what you see and hear. Then, talk about your notes and the topic of the video with your partner.

film

Vocabulary

02

A Match the words and phrases below with the correct explanations (A – F).

1. rehearsal _____ (A) to take a video or photograph
2. feature film _____ (B) a full-length fictional movie
3. lines _____ (C) to fail to include something or someone
4. miss out _____ (D) the words that an actor speaks in a play or movie
5. crew _____ (E) a practice to prepare for a performance
6. shoot _____ (F) a group of people working together

B Fill in the blanks with words from Task A. Change the word form if necessary.

1. Alex forgot his _____ and had to improvise.
2. Jessie _____ a film in Paris two years ago.
3. The _____ is *Inside Out 2*.
4. The band had a long _____ before their concert.

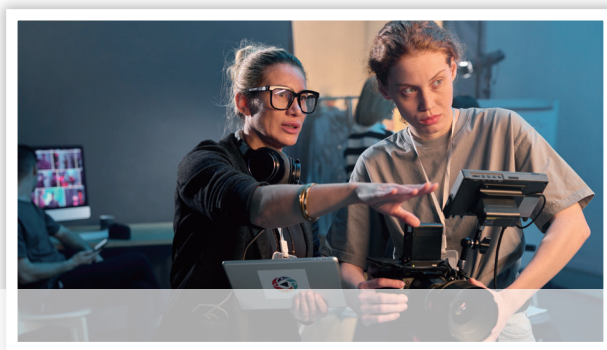
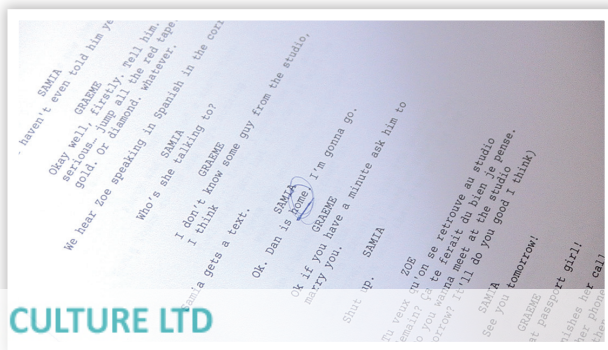
Listening Comprehension

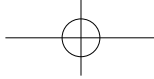


01

A Watch the video again and write **T** if the statement is true or **F** if it is false.

- _____ 1. Lauren, Sam, Romain, and Annais are part of a professional movie crew.
- _____ 2. The most important document on a film set is the script.
- _____ 3. Annais always works very hard to make the actors look good.
- _____ 4. To make one movie, there are many people who are engaged in different jobs.



**B** Match each job in film-making with its description by drawing lines.

(A)

Director



(B)

DOP



(C)

Script supervisor

1. The person who oversees the continuity of shots.

2. The person in charge of managing the actors and crew members.

3. The person who oversees camera work.

Tips on Listening and Speaking

03

Unreleased Stop Sound

When a consonant cluster has two stop sounds (i.e., **p, t, k, b, d, g**) in it, the first one is often unreleased.

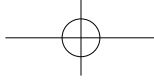
1. She's the **director** and she's responsible for the whole film.
2. That's the **actors**, the camera team, the make-up artists and many others.
3. The most important document on a film set is the **script**.

Dictation

04

Listen to the sentences and fill in the blanks.

1. She tells the _____ how to say their lines, and how to _____ in each scene.
2. Sam checks that actors and other crew members follow the _____ and don't miss out any lines or shots!
3. One of the ways he does that is to get the lighting _____ right.



Retelling

Watch parts of the video again and tell the story of each scene to your partner. You can use the keywords below.

e.g.



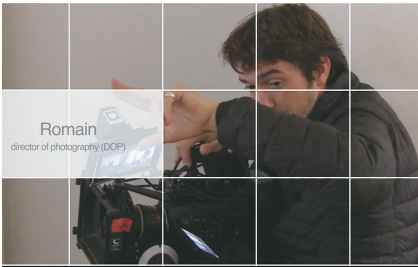
Keywords

director roles actors staff

Example

Lauren is the director. She has many roles, including telling the actors and the staff what to do.

1.



Keywords

Romain director of photography
shot lighting

2.



Keywords

after shoot working rest edit

Discussion

Q: What kind of job in filmmaking are you most interested in? Why do you think so?
What do you think about your partner's ideas?

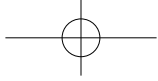


What do you think?



I think that ... because ...

Your ideas	Your partner's ideas
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>



Grammar

Infinitive with to

1 Expressing the purpose or intention of an action

- My ambition is to climb Mt. Everest.
- I trained hard to run a marathon.

2 As the subject or object of the sentence

- To be happy is the aim of life.
- John's hope is to marry and have children.

3 Adding extra information to nouns

- In my fridge there is nothing to eat.
- This is an enjoyable car to drive.

Grammar Exercise

Arrange the following words to make full sentences.

1. I (went / to / learn / to / French / Paris)

_____.

2. My (the world / is / to / travel / dream)

_____.

3. (effective / an / is / exercising / to / lose / way) weight

_____.

4. business / to / in / work / succeed / hard / requires

_____.

5. (would / I / something / to / like) drink

_____.

6. (I / my / use / to / smartphone / read) news

_____.

For movie fans, one of the most popular events of the year is the Academy Awards Ceremony, which takes place in Los Angeles, usually in late February or March. The purpose of the awards is to celebrate outstanding achievements in more than 20 categories of movie making, including directing, acting, music, and costume design. The name “Academy Awards” is used because the event is organized by the Academy of Motion Picture Arts and Sciences. The first awards ceremony took place in 1927, but in the 1950s, it began to be broadcast on television. This gave it a large boost in popularity because it gave people the chance to see their favorite movie stars on the TV screen.

The event is more commonly known as “The Oscars,” but no one is completely sure where the name originated. One explanation is that it came from Margaret Herrick, who was the Academy’s secretary in the 1930s. On seeing the gold statue that the winners receive, she is reported to have said that it reminded her of her uncle Oscar, and somehow the name stuck.

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Vocabulary Check

Fill in the blank with words from the word box below. Change the word form if necessary.

outstanding criticize ceremony achievement recognition

1. A _____ was held to mark the 50th anniversary of the start of the company.
2. Only the most _____ students will win a place at Harvard University.
3. The discovery of DNA was an important scientific _____.
4. The government was _____ for being slow to help earthquake victims.
5. It is important for managers to give employees _____ for good work.

Reading Comprehension

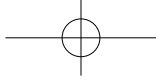
Answer the following questions.

1. What is the purpose of the Academy Awards?

2. What is Margaret Herrick reported to have said about the gold statue?

3. What was special about the South Korean movie *Parasite*?





Writing

TOPIC

- If you made a movie, what kind of movie would it be?

A Write your own opinion and give at least one reason.

B Make pairs or groups of 3–4 people and share your ideas with each other.

Member	Opinion and reason

C Write down your thoughts with 2 or 3 main points, considering the opinions of your partners (around 60 words).

✓ Useful Vocabulary

Category	Examples
Movie production	<ul style="list-style-type: none"> • camera • lighting • set • script • screenplay • editing • storyboarding
Movie genre	<ul style="list-style-type: none"> • action • romance • horror • documentary • animation • comedy • fantasy
Other	<ul style="list-style-type: none"> • location • audience • cast • director • producer • budget • box office • trailer