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# 課程綱要 Outline of Contents

Part	Lesson/Topic	Learning Goals	Grammar
<b>Part 1</b> <b>Travel Expressions</b> 旅遊用語	<b>1. Planning a Trip and Talking About Travel Experiences and Feelings</b> 旅行規劃與心得分享 (p. 12)	<ul style="list-style-type: none"> <li>Planning a trip 規劃一趟旅行</li> <li>Talking about traveling experiences and feelings 分享旅行的心得與體驗</li> </ul>	Present participles and past participles as adjectives 現在分詞與過去分詞作形容詞
	<b>2. Booking a Vacation at a Travel Agency</b> 在旅行社預定假期 (p. 18)	<ul style="list-style-type: none"> <li>Booking a flight 訂機票</li> <li>Booking a hotel room 預訂飯店</li> </ul>	Relative adverb: "where" 關係副詞 where
	<b>3. Checking In at the Airport and at a Hotel</b> 機場報到和酒店入住 (p. 24)	<ul style="list-style-type: none"> <li>Checking in at the airport 機場報到</li> <li>Checking in at a hotel 到飯店辦理入住</li> </ul>	Participial clauses 分詞構句
<b>Part 2</b> <b>Leisure Expressions</b> 休閒用語	<b>4. Talking About Hobbies and Leisure Activities</b> 聊興趣和休閒活動 (p. 32)	<ul style="list-style-type: none"> <li>Talking about hobbies and leisure activities 分享興趣和休閒活動</li> </ul>	Used to vs. be/get used to 文法比較: used to 和 be/get used to
	<b>5. Talking About Trip Activities</b> 討論旅行活動 (p. 38)	<ul style="list-style-type: none"> <li>Talking about trip activities 分享旅行的行程</li> </ul>	Prefer prefer 用法
	<b>6. Talking About Sporting Interests and Watching Sports</b> 討論體育興趣與觀看運動賽事 (p. 44)	<ul style="list-style-type: none"> <li>Talking about sporting interests 聊聊喜歡的運動</li> <li>Watching and commenting on sports 看體育比賽並發表評論</li> </ul>	Exclamatory sentences with "what" and "how" 以 what 和 how 開頭的感嘆句

Part	Lesson/Topic	Learning Goals	Grammar
<b>Part 3</b> <b>Transportation Expressions</b> 交通用語	<b>7. Talking About Transportation Types and Preferences</b> 討論交通工具與交通偏好 p. 52	<ul style="list-style-type: none"> <li>Talking about transportation types and preferences 談論交通方式和交通喜好</li> </ul>	So ... that ... 如此…… 以致於…
	<b>8. Talking About Traffic Conditions</b> 討論交通狀況 p. 58	<ul style="list-style-type: none"> <li>Talking about traffic conditions 談論交通情況</li> </ul>	Either ... or ... 不是…… 就是……
<b>Part 4</b> <b>Movie and Television Expressions</b> 影視用語	<b>9. Talking About TV Shows, Channels, and Watching TV</b> 討論節目、頻道和電視觀看習慣 p. 68	<ul style="list-style-type: none"> <li>Talking about TV shows and channels 談論電視節目和頻道</li> <li>Talking about TV habits 談論看電視的習慣</li> </ul>	While while 用法
	<b>10. Talking About Movie Genres and Rating</b> 討論電影類型與分級制度 p. 76	<ul style="list-style-type: none"> <li>Talking about movie genres and rating 談論電影類型和分級制度</li> </ul>	Because vs. because of because 和 because of 的用法
	<b>11. Talking About Box Office Performances</b> 討論電影票房 p. 82	<ul style="list-style-type: none"> <li>Talking about watching movies 談論看電影的習慣</li> <li>Talking about movie box office performances 談論電影票房表現</li> </ul>	Such ... that ... 如此……以致於……

Part	Lesson/Topic	Learning Goals	Grammar
<b>Part 5</b> <b>Customs, Holidays, and Festivals</b> 風俗習慣、假日及節慶	<b>12. Talking About Taiwanese Holidays</b> 談論台灣節日 (p. 90)	<ul style="list-style-type: none"> <li>Talking about Taiwanese holidays 談論台灣的節慶</li> </ul>	End up 結果是……、以……告終
	<b>13. Talking About Western Holidays</b> 談論西方節日 (p. 96)	<ul style="list-style-type: none"> <li>Talking about Western holidays 談論西方國家的節日</li> </ul>	Neither . . . nor . . . 不是……也不是……
	<b>14. Comparing Eastern and Western Customs and Traditions</b> 比較東西方習俗與傳統 (p. 104)	<ul style="list-style-type: none"> <li>Comparing Eastern and Western customs 了解東西方的文化差異</li> <li>Comparing Eastern and Western traditions 比較東西方的傳統</li> </ul>	Second conditional 第 2 型條件句
<b>Part 6</b> <b>Body Parts, Health, and Illnesses</b> 身體各部位、健康及疾病	<b>15. Seeing a Doctor</b> 看醫生 (p. 112)	<ul style="list-style-type: none"> <li>Talking about your symptoms 描述自己的症狀</li> <li>Talking about one's medical history 描述自己的病史</li> <li>Recommending treatment 建議治療方式</li> </ul>	S1+suggest/advise/recommend (that)+S2+VR 表「建議」的句型
	<b>16. Going to a Drugstore</b> 到藥局買藥 (p. 118)	<ul style="list-style-type: none"> <li>Talking about medicine and health products 談論藥物和保健品</li> <li>Buying medicine and health products at a drugstore 在藥局購買藥物和保健品</li> </ul>	Have+O.+V-p.p. 使役動詞 have 的被動用法

# 編寫要旨 Overview

本書係依照教育部於民國一一〇年公布的「十二年國民基本教育技術型高級中等學校群科課程綱要——外語群」實習科目「中階英語聽講練習」編寫而成。

本書根據課綱所列出的主題類別「**旅遊用語、休閒用語、交通用語、影視用語、風俗習慣、假日及節慶、身體各部位、健康及疾病**」，及主題之下的具體學習內容，以貼近生活的情境及道地語言來設計課程，期待學生能夠將課堂上學到的聽力、口說技巧運用到生活中，以增進現今生活的各項核心素養，並培養面對未來挑戰所應具備的知識、能力與態度。

全書共兩冊，供技術型高中第二學年之第一、二學期，每學期兩學分教學使用，旨在幫助學生達到下列課綱所期望之學習表現：

- 1 具備從會話中掌握重點資訊，且能與人互動，談論生活話題，促進溝通並解決問題。
- 2 能適切掌握專業領域之用語和會話，進而欣賞且尊重多元文化。
- 3 適切表達或回應具有語言功能相關的會話，展現自我精進與溝通表達。
- 4 能適切應用職場上接待人員一般的會話用語。
- 5 培養傾聽與尊重他人意見，願意參與討論的態度，進而關心公共事務拓展國際視野。
- 6 體會工作中學習互助合作，以建立職場倫理及重視職業安全。
- 7 能思辨勞動法令規章與相關議題，省思自我的社會責任。

本冊共分 6 個大主題（Part）、16 課（Lesson），每主題涵蓋二至三課，各主題後編有一個 Review 複習，綜合複習該主題學過的所有內容。

**Lessons 1-3** 旅遊用語

**Lessons 4-6** 休閒用語

**Lessons 7-8** 交通用語

**Lessons 9-11** 影視用語

**Lessons 12-14** 風俗習慣、假日及節慶

**Lessons 15-16** 身體各部位、健康及疾病






每課架構及編寫要旨說明如下：



## Planning a Trip and Talking About Travel Experiences and Feelings

### ▶ Getting Ready

1 Fill in the activities that visitors can do in each country.

- In France , you can \_\_\_\_\_.
- In South Africa , you can \_\_\_\_\_.
- In China , you can \_\_\_\_\_.
- In Australia , you can \_\_\_\_\_.
- In Japan , you can \_\_\_\_\_.



go on a safari



walk along the Great Wall



climb the Eiffel Tower



pet a koala bear



see cherry blossoms

Now listen to the MP3 and check your answers.

2 With a partner, practice these short conversations.

Conversation 1	Conversation 2
<p>A&gt; Have you ever been to _____?</p> <p>B&gt; Yes, I have. I went there two years ago.</p> <p>A&gt; What did you do there?</p> <p>B&gt; I _____. It was wonderful! (walked ... / saw ... / petted ...)</p> <p>A&gt; Sounds fun. Now I really want to go!</p>	<p>A&gt; Where are you planning to go on vacation?</p> <p>B&gt; I'm not sure. Either _____ or _____.</p> <p>A&gt; I would choose _____. You can _____.</p> <p>B&gt; Yes, but in _____ I can _____.</p> <p>A&gt; You're right. It's a tough choice!</p>



## 課前暖身 Getting Ready

配合該課主題，設計簡單的聽力或口語等活動，幫助學生在課前了解該課的學習重點。

編有本課重點句型供學生套用練習，讓學生能先行暖身、熟悉口說會話。

### ▶ Time to Listen

You will hear a conversation between two friends, Ivy and John. Before you listen, finish the tasks below.

#### A Focus on Vocabulary

The following words and phrases will appear in the conversation. Listen to them first, and put them into the sentences below. Change the forms if necessary.

- bet [bet] (v) 敢肯定
- palace ['pælɪs] (n) 皇宮
- kick back (v) 放鬆
- snorkeling ['snɔːklɪŋ] (n) 浮潛
- sumo wrestling ['sʊmɔː 'reslɪŋ] (n) 相撲
- awesome ['ɔːsəm] (adj) 很棒的
- one hundred percent 沒錯
- research [rɪ'sɜːtʃ] (v) (n) 研究

- I \_\_\_\_\_ you can't guess where I went on vacation last year.
- We are \_\_\_\_\_ ways to save money when we travel to the UK.
- Iris is planning to go \_\_\_\_\_ on Orchid Island this July.
- The band's last concert was \_\_\_\_\_. The whole audience went wild.
- The grand \_\_\_\_\_ is famous for being a beautiful work of art in itself.
- \_\_\_\_\_, one of the oldest sports in Japan, remains very popular today.
- After a long day of sightseeing, we can \_\_\_\_\_ at the beach.
- A The trip was fantastic, wasn't it?  
B \_\_\_\_\_! I really had a great time.

3 Now, listen to the MP3 to see if your answers were correct.

#### B Listen Up Practice

Listen to the conversation and answer the question.

Where do John and Ivy plan to go together?



Bangkok, Thailand.



Tokyo, Japan.



Seoul, South Korea.



## 聽力訓練 Time to Listen

主要學習內容為與該課主題相關的情境對話，搭配字彙和聽力測驗，幫助學生完整學習對話內容。



## A 聚焦字彙

### Focus on Vocabulary

在對話開始前，預習對話中出現的重要單字／片語及其用法，並試做配對填空練習，幫助學生在聆聽時更能掌握內容。

## B 聽力重點練習

### Listen Up Practice

尚未看到對話內容前，學生先專注聆聽對話，試著回答與對話重點相關的題目，訓練聽力耳，確認是否能理解其中的重要資訊。

#### Time to Listen

You will hear a conversation between two friends, Ivy and John. Before you listen, finish the tasks below.

#### A Focus on Vocabulary

The following words and phrases will appear in the conversation. Listen to them first, and put them into the sentences below. Change the forms if necessary.

- |                                  |  |
|----------------------------------|--|
| 1. bet [bet] (v) 敢肯定             | 5. sumo wrestling [ˌsʊmɒ 'reslɪŋ] (n) 相撲 |
| 2. palace [ˈpælɪs] (n) 皇宮        | 6. awesome [ˈɔːsəm] (adj.) 很棒的           |
| 3. kick back (v) 放鬆              | 7. one hundred percent 沒錯                |
| 4. snorkeling [ˈsnɔːklɪŋ] (n) 浮潛 | 8. research [rɪˈsɜːtʃ] (v) (n) 研究        |

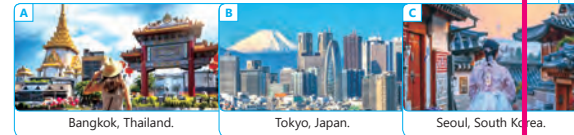
- I \_\_\_\_\_ you can't guess where I went on vacation last year.
- We are \_\_\_\_\_ ways to save money when we travel to the UK.
- Iris is planning to go \_\_\_\_\_ on Orchid Island this July.
- The band's last concert was \_\_\_\_\_. The whole audience went wild.
- The grand \_\_\_\_\_ is famous for being a beautiful work of art in itself.
- \_\_\_\_\_, one of the oldest sports in Japan, remains very popular today.
- After a long day of sightseeing, we can \_\_\_\_\_ at the beach.
- The trip was fantastic, wasn't it?  
\_\_\_\_\_! I really had a great time.

Now, listen to the MP3 to see if your answers were correct.

#### B Listen Up Practice

Listen to the conversation and answer the question.

Where do John and Ivy plan to go together?



Now, listen to the MP3 to see if your answers were correct.

#### B Listen Up Practice

Listen to the conversation and answer the question.

What will Laura probably watch on Thursday?



#### C Conversation

Listen to the conversation again, and fill in the blanks.

John Ivy

- John: Have you ever been abroad before?  
Ivy: Yes, I went to Thailand last summer ① \_\_\_\_\_. It was so much fun!  
John: ② \_\_\_\_\_. I've heard Thailand is a great place to go on vacation. What did you do there?  
Ivy: We visited Bangkok and Phuket. In Bangkok, we saw the Grand Palace and ate some ③ \_\_\_\_\_. Then, in Phuket, we kicked back on the beach and went snorkeling. The entire trip was so relaxing.  
John: That sounds fantastic! I've ④ \_\_\_\_\_ Asia. I hope I can go someday.  
Ivy: You should definitely plan a trip! Where would you like to go?  
John: Hmm, maybe Japan. I've always dreamed of visiting Tokyo and going to a sumo wrestling event, and I'd love to climb Mount Fuji.  
Ivy: That would be such a great experience. I'd love to go there and shop for some ⑤ \_\_\_\_\_ in Shibuya and Harajuku. And eat all the great Japanese food. I bet sushi in Tokyo is ⑥ \_\_\_\_\_ it is here... Hey, how about we plan a trip together next year?  
John: ⑦ \_\_\_\_\_? That would be awesome!  
Ivy: One hundred percent. We can start saving money and researching places to visit. I can't wait!  
John: ⑧ \_\_\_\_\_ can I. I'm so excited!

Answer the questions based on the conversation.

- What do we know for sure about Ivy's trip to Thailand last year?  
(A) She went there for the first time.  
(B) She didn't go there alone.  
(C) She only tried local food there.  
(D) She spent most of her time at the beach.
- Mark the following statements T (true) or F (false).  
[ ] ① John has probably traveled to Thailand before.  
[ ] ② John has wanted to visit Japan for a long time.

## C 情境對話

### Conversation

再聽一遍對話並做填空練習，以此訓練學生英聽能力。

接著再回答與對話相關的主旨、推論或重點資訊問題，確認是否已經完全理解對話的內容和細節。



## Essential Expressions

### Talking About Transportation Types and Preferences

1 How do you usually get to school? work?	Ⓐ I usually take a bus. walk. cycle.
2 How can I get to the National Theater? the Modern Art Gallery?	Ⓐ You can take the MRT to Green Road Station and then walk from there. Ⓑ Take a bus from here, and get off at Lime Road.
3 What's the cheapest fastest most convenient way?	Ⓐ Taking a bus is cheapest, but a taxi is more convenient and faster.
4 Which bus goes there?	Ⓐ Take the number 645 (six-four-five) bus. Ⓑ The number 78 (seventy-eight) bus stops near there.
5 Which subway MRT line do I take?	Ⓐ Take the blue line. Ⓑ circle
6 Do I have to transfer?	Ⓐ Yes, you have to switch to the red line at James Street Station. Ⓑ No, the number 575 bus will take you straight there.
7 How long does it take to get there?	Ⓐ by bike / on foot? by bus / by train? Ⓑ It takes around twenty minutes.
8 How much does it cost?	Ⓐ It costs (around) 200 NT dollars.

### Listening Check

Listen to each question and choose the correct response.

- (A) Take the green line to Silver Lane Station.  
(B) You need to switch to the blue line at Castle Road Station.  
(C) Taking the bus is cheaper and faster.
- (A) It takes about fifteen minutes.  
(B) You can take the 767 or the number 32.  
(C) The blue line will take you there directly.
- (A) The bus. It only costs 15 NT dollars.  
(B) Yes, taking a taxi is much more convenient.  
(C) You have to transfer if you take the subway.
- (A) No, there's no subway station nearby.  
(B) The number 646 bus stops near my school.  
(C) I usually walk, but I take a taxi if it's raining.



## 必備表達

## Essential Expressions

介紹該課主題下的重要單字、句型或表達方式，提供多種表達方式，讓學習更加全面。

## 聽力測驗 Listening Check

選出正確回應，即時複習「必備表達」中所學。



## 口語訓練

## Time to Speak

以角色扮演、多人小組合作（團體合作／全班合作）、討論問題等活動，進行口語訓練。

### A 角色扮演 Role Play

提供一至兩則對話及替換字詞，讓學生兩人一組做簡單的口語練習。

### Listening Check

Listen to each question and choose the correct response.

- (A) Oldtown United is my favorite team.  
(B) Toby Smith scored an amazing hole-in-one.  
(C) No, I prefer to watch it on TV.
- (A) It was Green City against the Oak Hill Devils.  
(B) I went to see it live!  
(C) I play for the Oak Hill Devils.
- (A) Yes, I saw it on TV. What a game!  
(B) I follow soccer.  
(C) I support Green City.
- (A) I'm a big fan of table tennis.  
(B) It was 5-3 to Milkwood.  
(C) There's a court near my house.

### Time to Speak

#### A Role Play

Listen to the following conversation. Then practice it with a partner.

- Ⓐ Did you watch the basketball game last night?  
Ⓑ The Rockets versus the Eagles? No, I wasn't at home.  
Ⓐ What a game—the Rockets were on fire!  
Ⓑ Did they win?  
Ⓐ Yes, they won 126 to 110.  
Ⓑ What was the highlight of the game?  
Ⓐ Daniel Brown made an amazing slam dunk<sup>1</sup> in the last minute.  
Ⓑ Wow! I can't believe I missed it!



Now have similar conversations using the prompts below.

\* When talking about scores, 0 is pronounced "nil" in British sports or soccer/football.

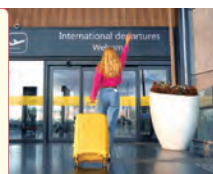
1 soccer / Eastfield City / Cromwell Town / 1-0 / Jess Evans scored an incredible goal in the first half.	2 baseball / the Hawks / the Brothers / 9 runs to 5 / Jack Wang hit a huge home run in the ninth inning <sup>2</sup> .	3 volleyball / Thailand / France / 3 sets to 1 / Sabrina delivered a powerful spike <sup>3</sup> to win the third set.
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1. slam dunk ['slæm, dʌŋk] (n) 灌籃、扣籃 2. inning ['ɪnɪŋ] (n) (棒球中的) 局  
3. spike [spaɪk] (n) (排球的) 殺球；釘子

### Time to Speak

#### A Role Play

Listen to the following conversations and practice them with a partner. Then, use the prompts to have similar conversations.

Conversation 1	Ⓐ Excuse me. How do I get to the airport from here? Ⓑ You can take the number 56 bus. It takes about 40 minutes. Ⓐ Is there a faster way? Ⓑ Yes, a taxi. It only takes about 20 minutes.	
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National Theater / a taxi / It costs about 300 NT dollars. / cheaper / the subway / only costs 20 NT dollars

city center / the subway / Take the B line, and then change to the A line at Long Street Station. / more convenient / the number 10 bus / goes directly to Castle Street in the City Center

#### Conversation 2

- Ⓐ If I take a train to Taichung, how much does it cost?  
Ⓑ It costs around 150 NT dollars.  
Ⓐ Is there a cheaper way?  
Ⓑ Yes, you can take a bus for just 50 NT dollars.





subway / Baseball Stadium / do I have to transfer / Yes, you have to

bus / the beach / how long does it take /

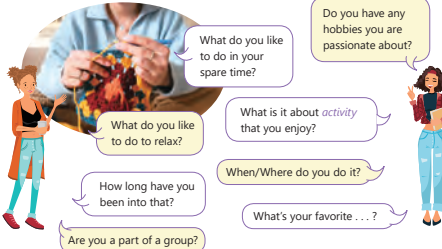


**part 2**  
Leisure Experiences  
Lesson 1  
Talking About Hobbies and Leisure Activities

**3**  **street dance** / Not long. I'm pretty new at it. / But it's so much fun. / Are you part of a group? / Yes, a few of us meet after school to practice.

**4**  **baking** / I started about three years ago. / I find it's a great way to express my creativity. / What's your favorite thing to bake? / I really love making cupcakes.

**B Pair Work**  
1 Work with a partner. Ask them about a hobby or leisure activity. Find out as much as you can about it.



What do you like to do in your spare time?  
Do you have any hobbies you are passionate about?  
What do you like to do to relax?  
What is it about activity that you enjoy?  
When/Where do you do it?  
How long have you been into that?  
What's your favorite...?  
Are you a part of a group?

2 Share your findings with the class.

**Example**  
Kevin likes playing online games in his spare time. He thinks it's lots of fun and helps him relax after school. Many of his friends play online games too and they like to play together in a group...


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**part 1**  
Travel Experiences  
Lesson 1  
Planning a Trip and Talking About Travel Experiences and Feelings

**B Group Work**  
1 First, plan a fun summer vacation. Choose a country you want to visit, and research it online and find out what fun things you can do there. Then fill in the table below.

1	What country do you want to visit?
2	Why there?
3	How long are you going for?
4	Who are you going with?
5	What are you planning to do there?

2 Work in groups of three. Share your vacation plans with your group.

**Example** 

A Where are you going on vacation this year?  
B I'm planning to go to Italy.  
C Oh! That sounds nice. Why there?  
A I love the food and I'm very interested in the culture.  
B Who are you going with?  
A My brother. We're going for two weeks.  
C What are you planning to do while you're there?  
B We're going to Venice to explore the canals on a gondola.

**C Discussion**  
Form groups of three or four, and discuss the following questions.  
1. How do you usually decide where to travel to?  
2. Have you ever had a travel experience that didn't go as planned? How did you handle it?

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## B 多人小組合作 Group Work

根據該課主題，設計不同合作方式的口語練習，讓學生能運用「必備表達」中所學，做進一步的口語訓練。並提供範例與可用語句給學生套用練習參考。

## C 討論問題（僅部分課次有） Discussion

提供兩題與主題相關的討論問題，讓學生討論並分享。









## 練習題 Review

每主題（Part）後各設計一個 Review 練習題，題型包含字彙、聽力（如聽力配合題、聽力勾選題等）與綜合口說練習，綜合複習該主題的二～三課內容，完整掌握學習成效。



## Review 1 Lessons 1-3

- A Listen to the sentences, and fill in the missing words.** 
- Janet needs to \_\_\_\_\_ in Dubai before reaching her final destination in Tokyo.
  - I \_\_\_\_\_ Sarah will win the race. She has been training really hard.
  - You have two \_\_\_\_\_: continue with this plan or come up with a new strategy.
  - John left his \_\_\_\_\_ at home, so he couldn't charge his phone all day today.
  - I don't have my \_\_\_\_\_ with me now; I keep it in the hotel safe.
- B Listen to the following four short conversations. For each conversation, circle T if the statement is true and F if it is false.**
-  1. The hotel they are discussing is expensive. T F
  -  2. The passenger will sit in a window seat. T F
  -  3. Mr. Chang's room overlooks the beach. T F
  -  4. Lois went snorkeling every day on vacation. T F
- C Listen to a conversation, and answer the following questions.** 
- What did the man dislike about London?  
(A) The weather and the hotel.  
(B) The hotel and the people.  
(C) The people and the prices.  
(D) The prices and the weather.

### SAFARI IN AMAZING KENYA

Join our **great-value, all-inclusive** tour in the world capital of safari! Here's what you'll do:

#### Day 1 – Samburu National Park

The whole of your first day will be spent in Samburu, Kenya's **premier** national park. Expect to see elephants, lions, leopards, and many more!

#### Day 2 – Samburu to Ol Pejeta

You will travel from Samburu to the Ol Pejeta Conservancy. This **incredible** not-for-profit park supports endangered animals such as chimpanzees and rhinos.

#### Day 3 – Ol Pejeta to Lake Nakuru

We will drive to Lake Nakuru, stopping for photos at the **stunning** Thomson Falls. Nakuru National Park is home to many species of bird including flamingos.

#### Day 4 – Lake Nakuru to Masai Mara

Masai Mara is known as "home of the big cats." You will find them roaming among the **unique** short and bushy trees that cover the landscape.






#### Day 5 – Masai Mara

Your final day could be a half- or full-day tour around Masai Mara. Those on half-day tours will spend the morning in the jeep, followed by a **restorative** afternoon by the pool.

# Planning a Trip and Talking About Travel Experiences and Feelings

## ▶ Getting Ready

1 Fill in the activities that visitors can do in each country.

1. In France , you can \_\_\_\_\_.
2. In South Africa , you can \_\_\_\_\_.
3. In China , you can \_\_\_\_\_.
4. In Australia , you can \_\_\_\_\_.
5. In Japan , you can \_\_\_\_\_.



go on a safari



walk along the Great Wall



climb the Eiffel Tower



pet a koala bear



see cherry blossoms

Now listen to the MP3 and check your answers.

2 With a partner, practice these short conversations.

Conversation 1	Conversation 2
<p><b>A</b> Have you ever been to _____?</p> <p><b>B</b> Yes, I have. I went there two years ago.</p> <p><b>A</b> What did you do there?</p> <p><b>B</b> I _____. It was wonderful! (walked ... / saw ... / petted ...)</p> <p><b>A</b> Sounds fun. Now I really want to go!</p>	<p><b>A</b> Where are you planning to go on vacation?</p> <p><b>B</b> I'm not sure. Either _____ or _____.</p> <p><b>A</b> I would choose _____. You can _____.</p> <p><b>B</b> Yes, but in _____ I can _____.</p> <p><b>A</b> You're right. It's a tough choice!</p>



## ► Time to Listen

You will hear a conversation between two friends, Ivy and John. Before you listen, finish the tasks below.

### A Focus on Vocabulary



The following words and phrases will appear in the conversation. Listen to them first, and put them into the sentences below. Change the forms if necessary.

- |   |  |
|---|--|
| 1. <b>bet</b> [bet] (v.) 敢肯定              | 5. <b>sumo wrestling</b> [ˌsumo ˈreslɪŋ] (n.) 相撲 |
| 2. <b>palace</b> [ˈpælɪs] (n.) 皇宮         | 6. <b>awesome</b> [ˈɔsəm] (adj.) 很棒的             |
| 3. <b>kick back</b> (v.) 放鬆               | 7. <b>one hundred percent</b> 沒錯                 |
| 4. <b>snorkeling</b> [ˈsnɔrkəlɪŋ] (n.) 浮潛 | 8. <b>research</b> [rɪˈsɜːtʃ] (v.) (n.) 研究       |

- I \_\_\_\_\_ you can't guess where I went on vacation last year.
- We are \_\_\_\_\_ ways to save money when we travel to the UK.
- Iris is planning to go \_\_\_\_\_ on Orchid Island this July.
- The band's last concert was \_\_\_\_\_. The whole audience went wild.
- The grand \_\_\_\_\_ is famous for being a beautiful work of art in itself.
- \_\_\_\_\_, one of the oldest sports in Japan, remains very popular today.
- After a long day of sightseeing, we can \_\_\_\_\_ at the beach.
- A The trip was fantastic, wasn't it?

B \_\_\_\_\_! I really had a great time.



Now, listen to the MP3 to see if your answers were correct.

### B Listen Up Practice



Listen to the conversation and answer the question.

\_\_\_\_\_ Where do John and Ivy plan to go together?



Bangkok, Thailand.



Tokyo, Japan.



Seoul, South Korea.



## C Conversation 5

Listen to the conversation again,  
and fill in the blanks.

 John  Ivy

- 
-  Have you ever been abroad before?
-  Yes, I went to Thailand last summer **1** \_\_\_\_\_. It was so much fun!
-  **2** \_\_\_\_\_. I've heard Thailand is a great place to go on vacation.  
What did you do there?
-  We visited Bangkok and Phuket. In Bangkok, we saw the Grand **Palace** and ate some **3** \_\_\_\_\_. Then, in Phuket, we **kicked back** on the beach and went **snorkeling**. The entire trip was so relaxing.
-  That sounds fantastic! I've **4** \_\_\_\_\_ Asia. I hope I can go someday.
-  You should definitely plan a trip! Where would you like to go?
-  Hmm, maybe Japan. I've always dreamed of visiting Tokyo and going to a **sumo wrestling** event, and I'd love to climb Mount Fuji.
-  That would be such a great experience. I'd love to go there and shop for some **5** \_\_\_\_\_ in Shibuya and Harajuku. And eat all the great Japanese food. I bet sushi in Tokyo is **6** \_\_\_\_\_ it is here . . . Hey, how about we plan a trip together next year?
-  **7** \_\_\_\_\_ ? That would be **awesome**!
-  **One hundred percent**. We can start saving money and **researching** places to visit. I can't wait!
-  **8** \_\_\_\_\_ can I. I'm so excited!

Answer the questions based on the conversation.

- \_\_\_\_\_ 1. What do we know for sure about Ivy's trip to Thailand last year?
- (A) She went there for the first time.  
(B) She didn't go there alone.  
(C) She only tried local food there.  
(D) She spent most of her time at the beach.
2. Mark the following statements **T** (true) or **F** (false).
- [ ] **1** John has probably traveled to Thailand before.  
[ ] **2** John has wanted to visit Japan for a long time.  
[ ] **3** Ivy believes the sushi in her country isn't as good as that in Japan.  
[ ] **4** Ivy is interested in Japanese fashion.

## ► Essential Expressions

A

### Planning a Trip

6

1

- A Where are you going on vacation?  
A Any vacation plans this summer?  
A Are you going anywhere nice this year?

B I'm planning to go to Thailand.  
the UK.  
Australia.

2

A Why there?

- B I've always wanted to go.  
B I'm interested in the culture.  
B I love the food.  
B My friend went last year and had a great time.

3

A What are you planning to do while you're there?

- B Eat lots of great street food.  
B Visit Buckingham Palace.  
B Go surfing on Bondi Beach.

4

A How long are you going for?

- B Two weeks.  
B Ten days.  
B A month.

B

### Travel Experiences and Feelings

7

1

A Have you ever been to Italy?  
the US?  
Japan?

- B Yes, I went there in 2017.  
last summer.  
a few years ago.  
B No, I've never been. Have you?  
B No, but I'd like to.

2

- A What was it like?  
A How was it?  
A Was it good?  
A Did you enjoy it?

- B (Yes.) It was lots of fun.  
B (Yes.) I had a wonderful time.  
B (No.) It was a bit **disappointing**<sup>1</sup>.  
B (No.) It didn't meet my expectations.

3

A What did you do?

- B I ate **tons of**<sup>2</sup> great pasta.  
B I visited the Grand Canyon.  
B I saw a **kabuki**<sup>3</sup> play.

4

A Who did you go with?

- B My family.  
B A few friends.  
B I went by myself.

1. **disappointing** [ˌdɪsəˈpɔɪntɪŋ] (adj.) 令人失望的

2. **tons of** 大量；許多  
[tʌnz]

3. **kabuki** [kəˈbʊki] (n.) 歌舞伎

## Listening Check

8

Listen to each question and choose the correct response.

- |  |   |
|--|---|
| <p>___ 1. (A) No, but I'd like to.<br/>(B) I went by myself.<br/>(C) I had a wonderful time.</p> <p>___ 2. (A) Yes, I went there a few years ago.<br/>(B) No, it was disappointing.<br/>(C) I ate lots of great street food.</p> | <p>___ 3. (A) For two weeks.<br/>(B) I'm planning to go to the UK.<br/>(C) I've never been. Have you?</p> <p>___ 4. (A) I want to see a baseball game.<br/>(B) I visited Buckingham Palace.<br/>(C) I've always wanted to go.</p> |
|--|---|

## ► Time to Speak

### A Role Play

9

Listen to the following conversation. Then practice it with a partner.

- (A) Have you ever been to **the UK**?
- (B) No, but I'd like to. Have you?
- (A) Yes, I went **last year** with **my family**.
- (B) What did you do?
- (A) I **visited Buckingham Palace** and **saw a musical in the West End**.
- (B) Did you enjoy it?
- (A) Yes, it was lots of fun. You should definitely go!



Now have similar conversations using the prompts below. 

10



**the US** / **two years ago** / **my friends** /  
visited the **Grand Canyon** and saw a  
**baseball game** / I had a great time



**Japan** / **last summer** / **mom and dad** /  
climbed **Mount Fuji** and ate lots of  
**great sushi** / it was wonderful



**Egypt** / **a few years ago** / **my brother** /  
saw the **pyramids** \* and rode a camel /  
it was such a cool experience



**France** / **in 2023** / **my class** /  
climbed the **Eiffel Tower** and saw the  
**Mona Lisa** / I loved it



## B Group Work

- 1 First, plan a fun summer vacation. Choose a country you want to visit, and research it online and find out what fun things you can do there. Then fill in the table below.

1	What country do you want to visit?	
2	Why there?	
3	How long are you going for?	
4	Who are you going with?	
5	What are you planning to do there?	

- 2 Work in groups of three. Share your vacation plans with your group.

### Example



- A: Where are you going on vacation this year?  
 B: I'm planning to go to Italy.  
 C: Oh! That sounds nice. Why there?  
 B: I love the food and I'm very interested in the culture.  
 A: Who are you going with?  
 B: My brother. We're going for two weeks.  
 C: What are you planning to do while you're there?  
 B: We're going to Venice to explore the canals on a gondola.



## C Discussion

Form groups of three or four, and discuss the following questions.

1. How do you usually decide where to travel to?
2. Have you ever had a travel experience that didn't go as planned? How did you handle it?